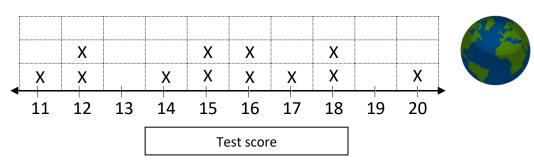
```
Name
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Date



INTERPRETING LINE PLOTS SHEET 3:1

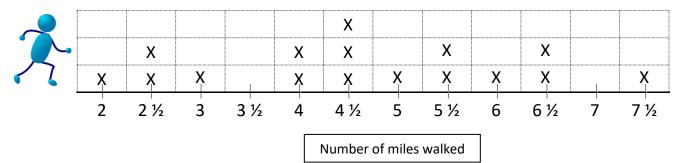
1) This line plot shows the scores of a group of 12 students in a Geography test.



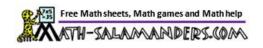
Tick the correct box about each of these statements.

Statement	True	False	Can't tell
The highest score recorded was 20.			
4 students scored more than 17.			
Half of the students scored fewer than 16.			

2) This line plot shows the number of miles walked in a day by a group of 16 people.



- a) How far did the person who walked furthest walk? _____ miles
- b) How far did the 3 people who walked the shortest distance walk altogether?
- c) Three people walked the same distance. What was the distance? ______
- d) More than half the people walked less than 5 miles. Is this true?
- e) How much further did the person who walked the furthest walk than the person who walked least far?



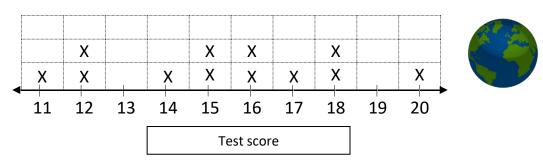
```
Name
```

Date



INTERPRETING LINE PLOTS SHEET 3:1 ANSWERS

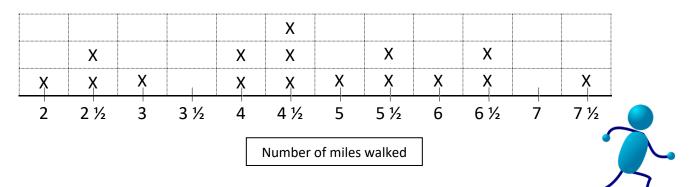
1) This line plot shows the scores of a group of 12 students in a Geography test.



Tick the correct box about each of these statements.

Statement	True	False	Can't tell
The highest score recorded was 20.	 Image: A set of the set of the		
4 students scored more than 17.		✓	
Half of the students scored fewer than 16.	✓		

2) This line plot shows the number of miles walked in a day by a group of 16 people.



- f) How far did the person who walked furthest walk? 7 ½ miles
- g) How far did the 3 people who walked the shortest distance walk altogether? $2 + 2\frac{1}{2}$ + 2 $\frac{1}{2}$ = 2 + 5 = 7 miles
- h) Three people walked the same distance. What was the distance? <u>4 ½ miles</u>
- More than half the people walked less than 5 miles. Is this true? <u>9 out of 16 people</u> walked less than 5 miles so it is true.
- j) How much further did the person who walked the furthest walk than the person who walked least far? $7 \frac{1}{2} 2 = 5 \frac{1}{2} \frac{1}$

