## CREATING LINE PLOTS SHEET 3:4

- The children did a foot size survey in Salamander Class. The results are in the table below.

1) Fill in the frequency column in the table.
2) Use the data in the table to complete the line plot.


| Shoe Size <br> (inches) | Tally | Frequency |
| :---: | :---: | :---: |
| 6 | I | 1 |
| $61 / 4$ |  |  |
| $6 \frac{1}{2}$ | II |  |
| $63 / 4$ | II |  |
| 7 | I |  |
| $71 / 4$ | IIII |  |


| Shoe Size <br> (inches) | Tally | Frequency |
| :---: | :---: | :---: |
| $71 / 2$ | IN I |  |
| $73 / 4$ | IN II |  |
| 8 | II |  |
| $8 \frac{1}{4}$ | III |  |
| $81 / 2$ | $I$ |  |
| $83 / 4$ | $I$ |  |


3) What was the most common foot size? $\qquad$
4) How many children had feet that were longer than 8 inches? $\qquad$
5) How many children were in the survey? $\qquad$

## CREATING LINE PLOTS SHEET 3:4 ANSWERS

- The children did a foot size survey in Salamander Class. The results are in the table below.

1) Fill in the frequency column in the table.
2) Use the data in the table to complete the line plot.


| Shoe Size <br> (inches) | Tally | Frequency |
| :---: | :---: | :---: |
| 6 | I | 1 |
| $6 \frac{1}{4}$ |  | $\underline{0}$ |
| $61 / 2$ | II | $\underline{2}$ |
| $63 / 4$ | II | $\underline{2}$ |
| 7 | I | $\underline{1}$ |
| $71 / 4$ | IIII | $\underline{4}$ |


| Shoe Size <br> (inches) | Tally | Frequency |
| :---: | :---: | :---: |
| $71 / 2$ | INI I | $\underline{6}$ |
| $73 / 4$ | $\underline{7}$ | $\underline{1}$ |
| 8 | II | $\underline{2}$ |
| $81 / 4$ | III | $\underline{3}$ |
| $81 / 2$ | I | $\underline{1}$ |
| $83 / 4$ | I | $\underline{1}$ |


3) What was the most common foot size? $7 \frac{3}{4}$ inches
4) How many children had feet that were longer than 8 inches? $\underline{5}$
5) How many children were in the survey? 30

