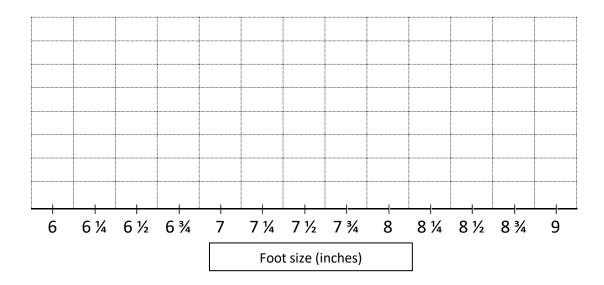


## **CREATING LINE PLOTS SHEET 3:4**

- The children did a foot size survey in Salamander Class. The results are in the table below.
- 1) Fill in the frequency column in the table.
- 2) Use the data in the table to complete the line plot.

Shoe Size (inches)	Tally	Frequency
6	1	1
6 1/4		
6 1/2	11	
6 ¾	11	
7	I	
7 1/4	1111	

Shoe Size (inches)	Tally	Frequency
7 1/2	THT I	
7 ¾	II HŲ	
8	11	
8 1/4	111	
8 1/2	1	
8 ¾	I	



- 3) What was the most common foot size?
- 4) How many children had feet that were longer than 8 inches?\_\_\_\_\_
- 5) How many children were in the survey? \_\_\_\_\_



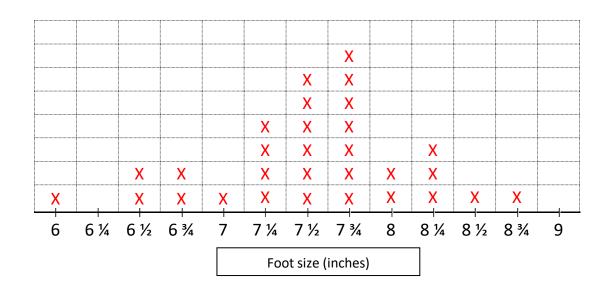


## CREATING LINE PLOTS SHEET 3:4 ANSWERS

- The children did a foot size survey in Salamander Class. The results are in the table below.
- 1) Fill in the frequency column in the table.
- 2) Use the data in the table to complete the line plot.

Shoe Size (inches)	Tally	Frequency
6	1	1
6 1/4		<u>0</u>
6 ½	11	<u>2</u>
6 ¾	11	<u>2</u>
7	1	<u>1</u>
7 1/4	1111	<u>4</u>

Shoe Size (inches)	Tally	Frequency
7 1/2	I JHT	<u>6</u>
7 ¾	II HIL	<u>7</u>
8	11	<u>2</u>
8 1/4	111	<u>3</u>
8 1/2	I	<u>1</u>
8 ¾	1	<u>1</u>



- 3) What was the most common foot size? 7 1/4 inches
- 4) How many children had feet that were longer than 8 inches? 5
- 5) How many children were in the survey? <u>30</u>

