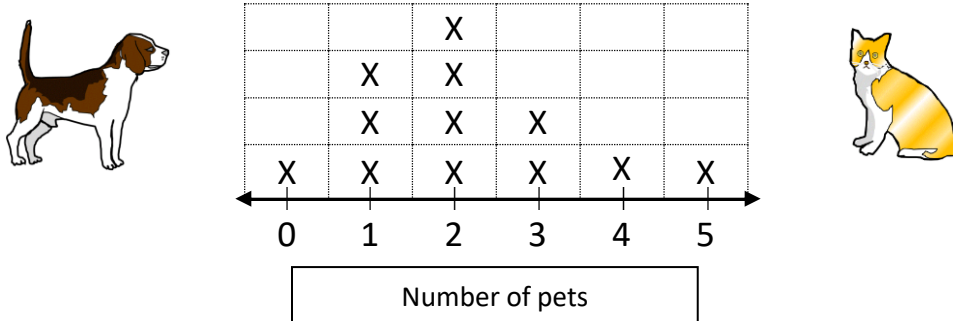




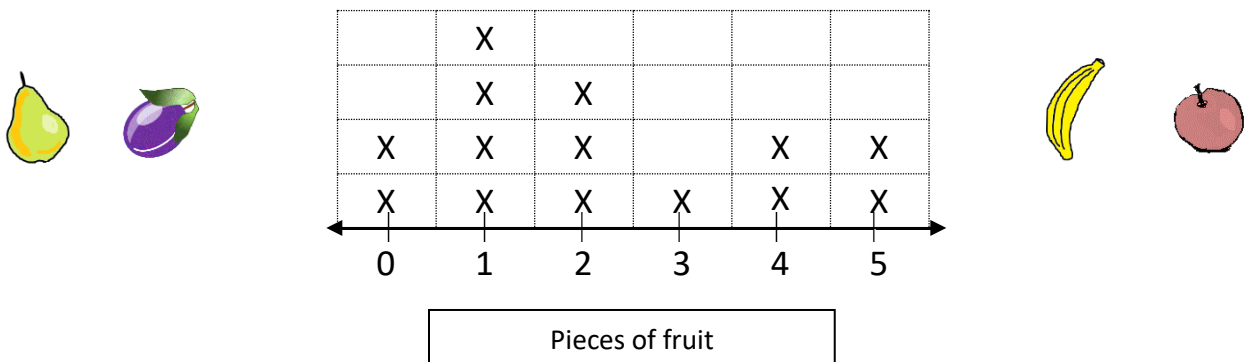
## INTERPRETING LINE PLOTS SHEET 2:1

1) This line plot shows the number of pets owned by a group of 12 children.



- How many children owned just one pet? \_\_\_\_\_
- What was the most common number of pets to own? \_\_\_\_\_
- How many children owned at least 3 pets? \_\_\_\_\_
- How many children owned between 1 and 2 pets? \_\_\_\_\_

2) This line plot shows the number of pieces of fruit a group of children ate in a day.

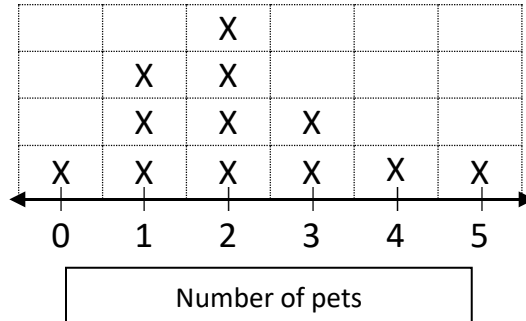


- How many children did not eat any fruit? \_\_\_\_\_
- How many children ate 2 pieces of fruit? \_\_\_\_\_
- How many children ate at least 3 pieces of fruit? \_\_\_\_\_
- What was the least common number of pieces of fruit eaten? \_\_\_\_\_
- How many children were in the survey? \_\_\_\_\_



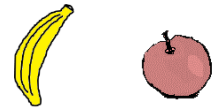
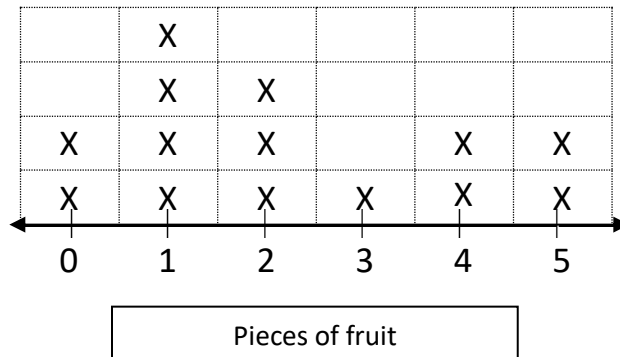
# INTERPRETING LINE PLOTS SHEET 2:1 ANSWERS

1) This line plot shows the number of pets owned by a group of 12 children.



- How many children owned just one pet? 3
- What was the most common number of pets to own? 2
- How many children owned at least 3 pets? 4
- How many children owned between 1 and 2 pets? 7

2) This line plot shows the number of pieces of fruit a group of children ate in a day.



- How many children did not eat any fruit? 2
- How many children ate 2 pieces of fruit? 3
- How many children ate at least 3 pieces of fruit? 5
- What was the least common number of pieces of fruit eaten? 3 pieces
- How many children were in the survey? 14