## LINE GRAPH WORKSHEET 6C JUMPING COMPETITION

This line graph shows how many students achieved different long jump distances in the competition.

## LONG JUMPING COMPETITION NUMBER OF STUDENTS



Answer the following questions about the data.

1) How many students were in the competition? $\qquad$

2) How many of the students could jump 2 meters or more? $\qquad$
3) How many of the students failed to reach at least 1.5 meters? $\qquad$
4) How many more students managed to jump 3 meters than 4 meters? $\qquad$
5) In its simplest form, what fraction of the student could jump at least 3 meters? $\qquad$
6) Tick a box to answer each of the statements below

|  | True | False | Can't tell |
| :--- | :--- | :--- | :--- |
| The furthest jumper managed to jump 5 meters. |  |  |  |
| More than $3 / 4$ of the students jumped 2 meters or more. |  |  |  |
| Most of the students jumped less than 3 meters. |  |  |  |
| Less than $1 / 6$ of the students jumped 4 meters or more. |  |  |  |

## LINE GRAPH WORKSHEET 6C JUMPING COMPETITION

This line graph shows how many students achieved different long jump distances in the competition.

## LONG JUMPING COMPETITION NUMBER OF STUDENTS



Answer the following questions about the data.

1) How many students were in the competition? $\underline{48}$

2) How many of the students could jump 2 meters or more? $\underline{38}$
3) How many of the students failed to reach at least 1.5 meters? $\underline{4}$
4) How many more students managed to jump 3 meters than 4 meters? 15
5) In its simplest form, what fraction of the student could jump at least 3 meters? $\underline{1 / 2}$
6) Tick a box to answer each of the statements below:

|  | True | False | Can't tell |
| :--- | :---: | :---: | :---: |
| The furthest jumper managed to jump 5 meters. |  | $\checkmark$ |  |
| More than $3 / 4$ of the students jumped 2 meters or more. | $\checkmark$ |  |  |
| Most of the students jumped less than 3 meters. |  | $\checkmark$ |  |
| Less than $1 / 6$ of the students jumped 4 meters or more. |  | $\checkmark$ |  |

